Hopetoun P-12 College

Curriculum Framework

Policy 2020

PURPOSE

To document the rationale and processes for the development and implementation of curriculum at Hopetoun P-12 College.

SCOPE

Curriculum covers all the arrangements our College makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources. Hopetoun P-12 College provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

POLICY

Hopetoun P-12 College will implement the Victorian Curriculum for Foundation to Year 10 (VCAA) and VCE/VCAL/VET for Years 11-12 (VCAA).

Acceleration into and within VCE and VCAL may be approved for some students. See Acceleration Policy for details.

Our school will endeavour to comply with all DET guidelines about the length of student instruction time required in Victorian schools.

The Department of Education and Training places a high priority on the teaching of *Physical Education and Sport* and *LOTE*. Hopetoun P-12 College places a similar priority on these areas and endeavours to meet the guidelines within the resources available to the College.

Our curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from school into further education, training and careers is a critical element in the senior secondary program.

The four levels of curriculum planning, based on VCAA guidelines and exemplified through the *Hopetoun P-12 Instructional Model*, will be utilised to document the school's Curriculum Framework.

CURRICULUM PROGRAMS

- The Victorian Curriculum F-10 will form the basis of our curriculum framework.
- VCE and VCAL will form the basis of our Year 11-12 curriculum framework. (See Senior Secondary School Policy).
- The school's Curriculum Framework will encompass the four following levels:

    Level 1 – Whole School Statement on Curriculum (*Curriculum Framework Policy 2020*)

    Level 2 – Curriculum Level Statement & Scope (Domain level e.g. *English Domain Statement & Scope)*

    Level 3 – Year Level e.g. Year 9 English annual planner.

    Level 4 – Term and Lesson Planner e.g. Year 9 term overview and lesson plans based on our Instructional Model.

- A Domain structure will be adopted: English, Maths, Science, HPE (Health and Physical Education), The Arts, Technology, Humanities and Languages.
- Each year, the College will map its curriculum offerings in the form of an annual *Curriculum Plan*.
- Our school will identify and endeavour to cater for the different needs of particular cohorts of students and those with special needs (e.g. disabilities and impairments, gender, giftedness, special learning needs) when developing our *Curriculum Plan*.
- The Leadership Team, following appropriate review and consultation, will determine the curriculum program for the following year based on student demand, class sizes, teacher availability and the needs of the school's *Curriculum Plan* to maintain balance and a broad provision of subject choices.
- Input will be sought from the relevant staff in the curriculum area when determining programs for the following school years.
- Curriculum Review: The F-10 curriculum will be reviewed and updated as follows:
  - o When there are new courses introduced by regulatory bodies such as DE&T or VCAA.
  - o Whenever new or revised subjects are introduced by regulatory bodies.
  - o In response to any issues that may be raised through the four-year DE&T review system.
  - o When there is clear evidence that current courses and programs are ineffective.
  - o On a regular and systematic basis scheduled at the school level over a four-year cycle of:
    - English & Science (Year 1)
    - Maths & The Arts (Year 2)
    - Technology & Humanities (Year 3)
    - HPE & Languages (Year 4)
  - o The school-based four year cycle will be led by senior school personnel, will be data informed and must be completed by the end of term 2 each year.
- VCE and VCAL curriculum will be updated when new Study Designs are introduced and in response to audit requirements.
- A senior member of staff will be appointed to lead and manage the school curriculum development and review.
- Course handbooks, assessment criteria and record keeping will be produced and updated where necessary. Hopetoun P-12 College Course Handbooks will be based on the Victorian Curriculum, available through the VCAA website.
- The use of ICT (Information and Communication technology) will be integrated across the curriculum to support teaching and learning. ICT will also be taught at identified stages across

P-10. See *Digital Technologies Policy* for details on equipment, resources and expectations around the use of ICT.

- Inquiry based learning approaches will be investigated for inclusion into the Year 7-9 curriculum.
- In developing and changing its *Curriculum Plan* Hopetoun P-12 College will take into account the need to provide and maintain a range of educational pathways to ensure improved student outcomes and to enable students to progress to further education, training and employment.
- The Leadership Team, with appropriate input from Domains and teachers, will track whole school data and identify curriculum areas that require focus. Data analysed but not limited to include:
  - o NAPLAN achievement and benchmark growth.
  - o VCE/VET/VCAL completion and achievement rates.
  - o PAT data Years 2-10 – achievement and growth.
  - o On Demand testing results – achievement and growth.
  - o Teacher judgment data – mid- and end-of-year data.
- Student outcomes data will be reported in the School Annual Report as per DE&T guidelines and on the State Register maintained by the VRQA. The School Annual Report will also be posted on the school website.

RELATED POLICIES AND RESOURCES

Senior Secondary School Policy 2020
Hopetoun P-12 College *Curriculum Plan 2020*.
Assessment Schedule, 2019
Curriculum Programs available on Compass (School Documents).
Hopetoun P-12 Instructional Model 2017
Hopetoun P-12 College Curriculum Handbooks.
Digital Technologies Policy 2020
VCAA website.

REVIEW PERIOD

This policy was last approved by School Council on 17 March 2020 and is scheduled for review in 2023.